



**SAN DIEGO STATE
UNIVERSITY**

Minds that move the world

**College of Education
Department of Administration, Rehabilitation and Postsecondary Education
Assistant/Associate Professor of Rehabilitation Counseling
Fall 2009
Full Time, Tenure-Track Position**

The mission of the Department of Administration, Rehabilitation and Post-Secondary Education is to develop exceptional leaders in diverse educational and human service organizations using innovative and effective learner opportunities and cross-functional strategic alliances.

The Department offers graduate degrees leading to a Master of Science in Rehabilitation Counseling, a Master of Arts in Education with a concentration in Educational Leadership (Postsecondary), a Master of Arts in Education with a specialization in Leadership in Student Affairs, an undergraduate minor (with the Division of Student Affairs) in Leadership; and graduate certificates in Rehabilitation Administration, Rehabilitation Technology, Transition and Supported Employment, Psychiatric Rehabilitation, Cognitive Disabilities, and Workforce Education. The Pupil Personnel Services – School Counseling Credential is offered collaboratively with the Department of Counseling and School Psychology. A doctorate in Educational Leadership (Ed.D.) with a focus on Community College/Postsecondary Education Leadership was initiated in Fall 2007.

The Department includes the Interwork Institute, whose mission is to enable individuals, organizations and communities to support, appreciate, and engage diverse members, including persons with disabilities, in community integration through education, research, and advocacy.

The **essential job responsibilities** for this faculty position include:

1) teach on-campus and distance graduate level courses in the CORE-accredited graduate program in Rehabilitation Counseling which may include individual and group counseling, assessment, career development, practicum, medical and psychological aspects of disability, research, public policy, and/or other approved rehabilitation courses;

2) teach and work with students in the other degree and certificate programs in the Department including the areas of postsecondary leadership education, education to work transition and/or leadership in student affairs or community colleges/postsecondary education;

3) teach a combination of at least three lecture and/or clinical courses per academic semester;

4) demonstrate continued professional development including obtaining and managing extramural support for one's research agenda, collaboration with colleagues, and the Department and Institute initiatives, and maintain an active research, publication, and program development agenda;

5) participate in program governance at the Department, College, and University levels through committee participation, as well as contributions to rehabilitation and related professional organizations at the local, state, and national levels; and

6) provide advising and mentoring of graduate students in rehabilitation counseling and selected students in other degree and certificate programs in the Department.

Required criteria for all applicants include:

1) an earned doctoral degree from an accredited university in rehabilitation or closely related area including leadership studies (one of the two graduate degrees must be in rehabilitation);

2) possess or be in the process of applying for the "Certified Rehabilitation Counselor" (CRC) certificate;

3) demonstrated on-campus and/or distance teaching in either undergraduate or graduate education (substitutions can be made for serving as a trainer with various groups); and

4) demonstrated scholarship through publications and presentations of research and other professional papers relevant to the field of rehabilitation, leadership, education and/or disability studies.

Preferred background for all applicants include:

1) demonstrated success, creativity, and leadership in rehabilitation, postsecondary and/or community programs that serve diverse and underrepresented groups;

2) demonstrated ability to communicate and work with individuals representing diverse cultures;

3) ability to communicate in a second language, including sign language;

4) experience in rehabilitation practices, technology, and/or leadership;

5) experience working with individuals and communities from diverse backgrounds, including non-traditional adult learners;

6) experience obtaining and/or serving as a staff member or principal investigator in grant and contract funded efforts;

7) demonstrated ability to use distance education and instructional technology in the development and delivery of presentations, training and/or teaching;

8) demonstrated ability to work collaboratively with faculty, staff, students and community partners; and

9) demonstrated commitment and ability to build relationships and work effectively with community and consumer organizations, particularly those associated with the public program of rehabilitation.

Interested faculty applicants are asked to submit a letter of intent, a current vitae, samples of teaching materials, teaching evaluations, at least one scholarly publication and at least three professional references. Applications will be reviewed starting on or shortly after November 15, 2008 with the anticipated start date of August 15, 2009.

Dr. Caren Sax, Co-Chair and Dr. Nan Zhang Hampton, Co-Chair
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